Getting Ready For College - A Post Secondary Option for Students With I/DD

The Arc of New Jersey Family Institute November 12, 2014

- A college experience broadens a person's life!
 Some of the most enriching opportunities include:
 Opportunity to develop a love of life-long learning
 Opportunity to develop ritical life and soft skills for
 ommunity living and employment, such as organization and
 time-management
 Opportunity to mayate a new environment
 Opportunity to mate new people and develop new
 relationships
 Opportunity to develop revironment; opportunity to
 learn how to deal with hings when they don't work out in the
 expected way
 Opportunity to develop and practice self-advoccary and self determination skills
 Opportunity to make choices- schedules, classes, free time
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 Opportunity to ask for help when it is needed and solve
 problems
 Opportunity to be autonomous- to be the driver instead of the
- naer

Why Go to College?

What Impact Can College have on a Person's Life?

Have high expectations and begin to plan for college early

- Encourage academic courses
- Start financial planning early Help the student and school personnel see college as an option
- Visit colleges and look at college catalogs with the student
- Understand your student's disability, the impact of the disability and the supports needed, then make sure your child knows this information and is comfortable communicating this with others Create and foster opportunities for your student to develop self-
- advocacy and self-determination skills As parents, prepare to change role from one of primary advocate
- to one of support and guidance

How Can Students and Families Prepare for College?

Even though high school and college have a primary goal of providing education, there are many differences!

- The structure of the day is different
- The expectations and opportunities for student decision-making are different
- The opportunities for independence are different
- The ways of teaching and learning are different
- The systems of testing and grading are different

What are the Key Differences Between High School and College?

College provides the opportunity to develop and refine self-advocacy and self-determination skills.

Self-advocacy- students learn to describe strengths, describe their disability in functional terms and describe support needs.
Self-determination-students learn how to and practice making decisions in nearly every college experience.

What Roles do Self-Advocacy and Self-determination Play in the College Experience?

www.thinkcollege.net

www.transitioncoalition.org

www.heath.gwu.edu

www.ahead.org

www.inclusioninstitutes.org

Web Resources





Making the Dream of College Real for People with Intellectual Disabilities

An individualized, inclusive postsecondary and transition experience for young adults with Down syndrome and other intellectual disabilities

The DREAM Program

The program addresses the development of academic skills, career exploration, social relationships, and independent living skills to enhance success in community and family life.

The DREAM Program



Academic growth is supported through enrollment in academic skills classes in reading, writing and math as well as interest based electives for credit or audit.

Academics





Each student's schedule is individually designed according to his or her individual needs and aspirations.

Student Centered Planning



Career exploration is supported through job shadowing and internships both on and off the college campus.

Career Exploration



Social relationships are supported through full participation in college life including clubs and organizations, special events, theatrical productions and other recreational activities.

Community





Peer mentors are an integral part of the DREAM program

- Mentors provide ongoing support to students:
- escorts during the first weeks of class
- in class support
- social activities
- listening ears
- voices of experience

Peer Mentors

The DREAM Program is in accord with the mission of Mercer County Community College

- To maintain an open admissions policy
- To encourage innovation in programs, services and methods of instruction
- To support the personal and intellectual growth of all students
- To encourage a climate of diversityTo offer a diversified program of student services

Mission

The cost to participants of the DREAM Program is calculated on a per credit basis, following the Mercer County Community College fee schedule. There is an additional program fee for supplemental services.

Cost

Dreams come true: without that possibility, nature would not incite us to have them.

John Updike

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