

Creating A Transition Plan for the IEP



Planning for Adult Life
Webinar

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What is Transition?



a coordinated set of activities for a student designed within an outcome-oriented process, that promotes movement from school to post-school activities including postsecondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

Why Is Transition Important?



It is the end of a system of entitlements, and the beginning of a system of eligibility.

Why Focus on Transition?

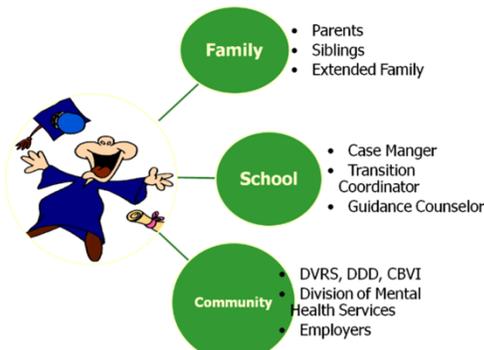


Transition Planning: Getting Started



- Plan early
- Connect to support services
- Help students to identify and realize future hopes and dreams

Transition Planning: Develop Your Team



Self-Advocacy



Students in transition should be invited to participate at all meetings regarding their education and future.

When Does Transition Begin?



**Statement of
Transition
Planning**



**Statement of
Transition Services**
(Coordinated
Activities/Strategies)

Transition Planning: IEP



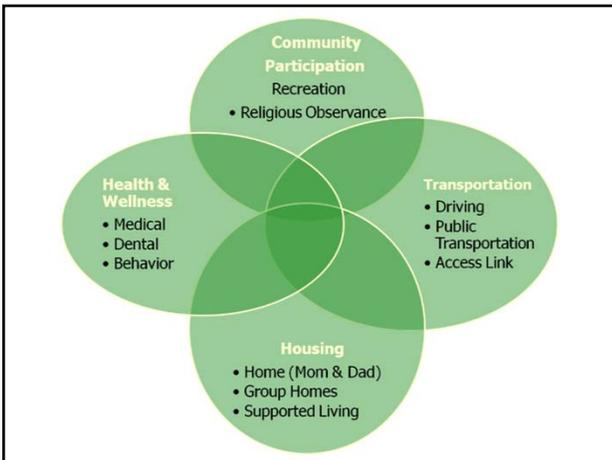
- Identify student's strengths, interests and preferences
- Develop measurable postsecondary goals:
 - Education
 - Employment
 - Community Participation
 - Independent Living
- Courses of study
- Related strategies and/or activities

STATEMENT OF TRANSITION SERVICES NEEDED TO ATTAIN MEASURABLE POSTSECONDARY GOALS: COORDINATED ACTIVITIES/STRATEGIES (Continued)		
Activities/Strategies Related to Measurable Postsecondary Goals	Expected Date of Implementation	Person or Agency Arranging and/or Providing Services <small>The requirement to establish agency linkages is documented by stating the name of any agency that will be arranging for or providing services to the student.</small>
Employment Activities the student needs to achieve desired post-school job or career goals. These could be activities related to career awareness, career exploration and career preparation.		
Adult Living Objectives Leading towards adult activities done occasionally, such as registering to vote, filing for insurance or accessing adult services including, but not limited to, Social Security.		
Daily Living Skills Those activities that adults do every day, (e.g., preparing meals, budgeting, maintaining a home, paying bills, caring for clothes, grooming, etc.).		
Functional Vocational Evaluation An assessment process that provides information about job or career interests, aptitudes and skills. Information may be gathered through situational assessment, observations or formal measures and should be practical.		

Transition Planning: Measurable Goals



- Goals must be measurable to ensure the student is making progress towards achieving the goal by the end of the year



Graduation



- Signals the end of educational entitlement
- Stay in school until academic and functional goals are met
- Alicia's Law
- Summary of Performance (SOP)

Decisions, Decisions



Show Me the Money



Getting Started...

Create a "To Do List" - focus on 1 item at a time

- DDD: register between ages 18-21
*Medicaid eligibility – **required** for DDD services
- Guardianship: is it appropriate – what level
- Finances: estate planning, SSI, banking
- Employment: identify work/volunteer options
- Transportation: options, training needed
- Health: involve your young adult
- Leisure & Recreation: sports, hobbies,
- Independence: focus on skill development

And Remember...



- Don't be afraid to ask questions
- Keep copies of all documentation
- Start early
- Don't panic
- Enjoy the journey

RESOURCES

- Arc of NJ www.arcnj.org
- National Secondary Transition TA Center www.nsttac.org
- Statewide Independent Living Council www.njsilc.org
- Perform Care www.performcarenj.org
- Division of Vocational Rehabilitation Services <http://lwd.dol.state.nj.us/labor/dvrs/dvrindex.html>
- Division of Developmental Disabilities www.state.nj.us/humanservices/ddd
- Social Security Administration www.ssa.gov
- DDD Medicaid Eligibility Project ddd.medielihelpdesk@dhs.state.nj.us
- Guardianship Association of NJ www.ganji.org
- SPAN www.spanadvocacy.org

Questions?



Thank You
for joining us for this presentation

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