

The DD Eligibility Review Process

- The first part of the DD Eligibility Process is the Administrative Review. This is generally a review of demographic information that confirms that they are eligible to apply for DD services in the state of New Jersey.
- The second part involves an in-depth Clinical Review process which involves:
 - A summary of the medical treatment, behavioral health treatment, school services etc.
 - Assessing the youth's ability across the Seven major functional domains is a critical part of the Eligibility Process.

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New Jersey Definition of Developmental Disability Eligibility

DD Eligibility Criteria for Youth under age 18 years:

ADMINISTRATIVE:

- New Jersey Resident
- US Citizen or Permanent Resident
- Proof of Legal Guardian
- · Completion of the Application Forms,
- · Submission of the required documents, and
- Submission of the Supporting Documents

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New Jersey Definition of Developmental Disability Eligibility

DD Eligibility Criteria for Youth under age 18 years:

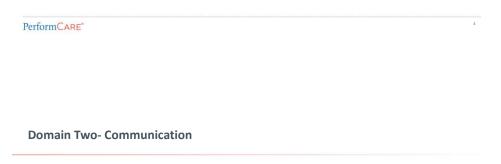
CLINICAL (All of the following criteria must be met):

- Mental or physical impairment (or combination)
 - not due solely to a Mental Disorder (Emotional or Behavioral Disorder)
- Developmental Disability
- Substantial Functional Limitation
 - · 3 or more of 7 areas of life activity
- Need for care, treatment or services for extended duration

Clinical Review Domain One- Self Care

Self-Care

- Daily activities that enable a person to meet basic life needs for eating, hygiene, grooming, health and personal safety.
- A functional limitation is manifest when the child's skills are limited according to age appropriate abilities to meet basic life skills such as eating, hygiene, and grooming.



Communication

- Communication involving both verbal and nonverbal behaviors that enable the person both to understand others and to effectively communicate basic wants and needs and follow simple instructions.
- The concept of language includes reading, writing, listening and speaking as well as the cognitive skills necessary for receptive language.

Domain Three- Mobility

Mobility

 Motor development and ability to utilize Fine Motor and/or Gross Motor skills.

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Domain Four- Learning

Learning

• General cognitive competence and ability to acquire, retain, and apply basic functional skills and information.

Domain Five- Self Direction

Self Direction

 The ability to make and follow through with decisions of major consequences and significance to the individual, using the capacity to exercise judgment, set realistic goals, initiate daily activities, plan and execute related actions, complete tasks, seek assistance when needed, and evaluate results in a manner, appropriate to age, person, place, and setting.

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Domain Six- Capacity for Independent Living

Capacity for Independent Living

- Ability to perform the tasks of daily living which include preparing simple meals, maintaining a clean household, do laundry, and exercise safety in the home environment and community.
- This includes the ability to access essential services in the community.

Domain Seven- Economic Self-Sufficiency

Economic Self-Sufficiency

• An individual's ability to perform tasks necessary for regular employment without assistance from another person.

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Acceptable Time Frame at the Receipt of Application

Child's Age at the time of evaluation	Acceptable Time Frame at the Receipt of Application		
	Psychological Evaluation	Educational, Speech Language, Occupational, or Physical Evaluation	Adaptive Behavior Assessment
0 – 11 months	6 months	6 months	1 months
12 – 36 months	6 months	6 months	3 months
3:1 – 6:11 years	1 year	1 year	6 months
7 – 8:11 years	3 years	1 year	6 months
9 -18 years	3 years	3 years	6 months